

Equality Objectives LiFE MAT 2022-2026 Eliminate Discrimination (ED), Advance Equality of Opportunity (AO), Encourage Good Relations (GR)	
To close the attainment gap between boys and girls at all key stages. ED,AO,GR	• Ensuring all pupils receive quality first teaching. • Rigorous data analysis ensures any gaps identified are closed through interventions and careful curriculum planning. • Gender stereotypes are challenged and equality of sexes promoted. • Curriculum content is carefully designed to promote gender equity • Leadership through Gender Equity Group
To close the gap in performance of all pupils with special educational needs or disabilities. ED,AO,GR	• Ensuring all pupils receive quality first teaching. • Rigorous data analysis ensures any gaps identified are closed through interventions and careful curriculum planning. • Equality of access to wider curriculum and enrichment activities. • We will actively look at ways of tackling any barriers that prevent accessibility. We will regularly obtain the views of all children and their parents/carers, particularly those with Education Health and Care Plans (EHCP) and physical disabilities, to ensure that we are meeting their needs and making any necessary adjustments.
To close the gap in performance between disadvantaged and non-disadvantaged groups. ED,AO	• Ensuring all pupils receive quality first teaching. • Rigorous data analysis ensures any gaps identified are closed through interventions and careful curriculum planning. • Curriculum promotes the 4 LiFE pillars of Knowledge and Understanding, Skills, Attributes and Values • Appointment of Pupil Premium Champion to ensure opportunities to close the gap are developed and secure to continue to raise standards.
To work towards Race Equity, LGBTQIA+ Equity To promote cultural development, understanding and celebration through a rich range of experiences both in and beyond the curriculum. To be a proudly and actively, anti-racist organization. ED,AO,GR	• Ensuring all children, regardless of disability, gender, race, religion, gender reassignment, sexual orientation, pregnancy or age have equal opportunities • Collecting information about those attending to evaluate representation and accessibility. • Leadership of LiFE through the Race Equity Group (REG)and LGBTQIA+ Equity Group (LEG) • Promote representation through guaranteeing a seat on the LiFE senior team group to the leader of the LGBTQIA+ Equity Group and the REG • LiFE positive action recruitment policy • Stephen Lawrence Ambassadors – each school to have a student based REG • Ensure that curriculum design promotes an anti-racist educational experience for every student • Ensure that curriculum design promotes educational experience for every student that fosters understanding of LGBTQIA+ communities and challenges prejudice

	● Anti-racist educator professional pathways ● Anti-racist educator Schools' Direct ITT programme - Race Equity Senior Leadership Partner position (NBo)
To prevent, respond and challenge all hate incidents and prejudice-based bullying. ED,GR	● Plan a yearly programme of education in PSHE around anti-bullying & PSHE. ● Collecting information around incidences of bullying to ensure preventive education programme is having impact. ● Mentors and leaders in school work with children and families following any incidents of bullying to ensure not repeated and appropriate policies followed.
To prevent and respond to all incidents linked to sexual violence and harassment. ED, GR	● To have a zero tolerance policy towards Sexual violence and Harassment ● Plan a yearly programme of education in PSHE around appropriate to Key Stage ● Collecting information around incidences of Sexual Violence and Harassment to ensure preventive education programme is having impact. ● Mentors and leaders in school work with children and families following any incidents of ● Links to local PCSO to organize support and ongoing mentoring and signposting to prevent future incidents .